



Tips for ourselves & Questions

TIPS


- Use the cards to write down **ONE** red listing tip you want to remember from today.

QUESTIONS

- Still have questions? Use the cards to write these down
 - What areas need more clarification?
 - What are you confused about?
- We will go through these and answer your questions throughout the rest of the workshop.

Day 2 Briefing

- Report back on criterion B
- Introduce remaining three criteria
- You will be carrying out global *and* regional assessments.
- **BRING YOUR OWN EXAMPLES OF ENDEMIC AND NON-ENDEMIC SPECIES (as requested before the workshop)**



IUCN Red List Training Workshop

INFORMATION TO BRING ALONG TO THE WORKSHOP

During the Red List training workshop, there will be several practical exercises where participants will learn how to use the IUCN Red List Categories and Criteria to produce high-quality Red List assessments.

For practical sessions on Day 2, it is important that all participants bring information for **at least two taxa** from their country or region. You will be asked to assess those taxa and the more relevant information you bring along with you, the better you will understand how to use the Categories and Criteria.

- Please bring examples of both endemic **AND** non-endemic taxa. This is important because you will be doing both global and regional assessments during the workshop.
- Ideally, you should bring examples of species, but it is also acceptable to assess subspecies, varieties or subpopulations.
- The information may be for:
 - the **taxon's** entire global range (e.g., for non-endemic taxa, this would include information from within your region and from all areas where the **taxon** occurs outside of the region); or
 - only for the part of the range that falls within your country or region (for endemic taxa, this will be the entire global range). If you have information from some areas outside your region but not all of them, this is fine – please bring whatever data you have.
- You are welcome to bring data for more than one **taxon**, but not for more than four **taxa** as time will be limited.

If you wish, you may compile the information in the form in Annex I.

By the end of the workshop, we hope that everyone will feel sufficiently comfortable using the IUCN Red List Categories and Criteria to be able to carry out both global

“Mood Thermometer”

BEFORE YOU LEAVE THE ROOM:

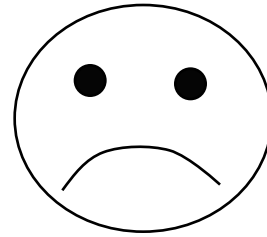
- How do you feel right now about doing Red List assessments?
- On a blank card, draw the image that best describes how you feel.
- Leave your card face down on your desk before leaving the room.



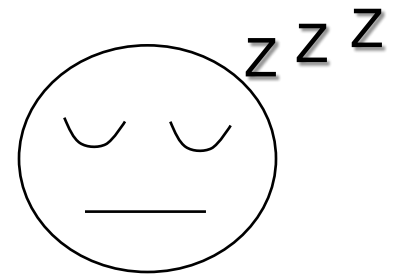
Happy



Confused



Unhappy



Asleep